**Distance Learning**

**with Mrs. Day**

**(May 4th-8th) - DUE May 11th**

**Required Materials**

We’re still reading *Animal Farm*! If you have a paper book, cool! Alternatively, you can read the whole book here: <http://gutenberg.net.au/ebooks01/0100011h.html>

And you can *listen* to the whole book here:

<https://www.leonschools.net/Page/46276>

**Notes for This Week**

Remember, I am live for my office hours **every day** in Teams from **1:00-3:00**! That’s a great time to drop by and ask a question, or just say hi to your old pal Mrs. Day.

Our class also meets every **Tuesday at 11:30** and every **Thursday at 1:30** in Teams. We read one chapter, and do the assignment that goes along with it.

**Week 6 Overview Checklist**

* **Read Chapter 7 of *Animal Farm***
* **Theme Definitions**
* **Read Chapter 8 of *Animal Farm***
* **Recognizing Themes**
* **Covid Crisis Journal #5**
* **Family Game Time – Connections II**

**Parent Assignment for Week 6**

* **Love on your children, since I can’t.**

**Remember that whatever learning, instruction, and education they miss this 9-weeks can be made up by their teachers in the years to come. What we *can’t* give them is the safety, and mental and emotional well-being that they need during this crisis. Tell them they’re loved and safe, and that Mrs. Day misses them. 😊**

* **Task: Read Chapter 7 of *Animal Farm***
* **Task: Theme Definitions**

As we get closer to the end of this novel, we’re going to see some themes arise and develop. In order to discuss these intelligently, we need to first define them. Use the resources at your disposal to define the following concepts.

**\*Remember that we’ll be reading Chapter 7 and doing this assignment live in Teams on May 5th at 11:30!**

**Ex. Power -** the capacity or ability to direct or influence the behavior of others or the course of events.

**Tyranny –** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Scapegoat –** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Propaganda –** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Cult of Personality** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Misinformation -** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class Warfare -** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**As you read Chapters 7 and 8, try to find examples of these concepts.**

* **Task: Covid Crisis Journal #5**

Remember, you don’t **have** to answer my prompt. If you wish, you may simply write a paragraph (five-seven sentences) about what you’re thinking, doing, reading, feeling, or experiencing (etc.) during this moment in history.

**Prompt #5 – What would you do if Covid-19 were suddenly gone, today? Where would you go? Whom would you see first? Where would you go to eat? Write a little bit about what you would do if there were suddenly no more lockdown and life went back to normal!**

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* **Task: Read Chapter 8 of *Animal Farm***
* **Task: Recognizing Themes**

**\*Remember that we’ll be reading Chapter 8 and doing this assignment live in Teams on May 7th at 1:30!**

Look back at the theme concepts you defined after reading Chapter 7. Now it’s time to find how/where those concepts appear in *Animal Farm*.

**Explain, in a sentence or two, how/where these ideas are**

**found in *Animal Farm*.**

**\*Remember that I’ll be reading Chapter 8 and doing this assignment live in Teams on May 7th at 1:30!**

**Power –** The pigs are clearly doing a lot to keep the power they have, and they are abusing it. In these chapters they start using force to maintain their power (getting rid of Snowball), in addition to using misinformation (changing the commandments).

**Tyranny –** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Scapegoat –** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Propaganda –** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Cult of Personality** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Misinformation -** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Class Warfare -** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* **Task: Family Game Time – *Connections II***

Below, you’ll find a table with sixteen clues in it. Your mission is to sort those clues into four categories, and then name the categories. Be careful, clues might seem to fit in more than one category, or seem to fit into a different, extra, category. There is only one perfect solution.

Mrs. Day will pull three names from the correct answers, and mail those winners prizes!

|  |  |  |  |
| --- | --- | --- | --- |
| Morgan | North | Bear | Black |
| Teach | Stag | Drake | Kidd |
| Flea | Bull | Free | Bonny |
| Caribbean | Baltic | Red | Tom |

**Categories**

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1.\_\_\_\_\_\_\_\_\_ 1.\_\_\_\_\_\_\_\_\_\_ 1.\_\_\_\_\_\_\_\_\_\_ 1.\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_

\*The last time we did one of these puzzles, it was TOUGH! If you want to work together, or meet up during my office hours to put your brains together, I’d love to help!